



Project overview

Interdisciplinary approach

Preparation



Split into groups of three- put your names in the given table

Attend the classes and explore the link between school subjects and driving



THE TASK

After gaining new insights from different subjects' perspectives, the groups have the task to create an **Awareness Leaflet for teenagers about the importance of driving safely**

You can use

<https://www.canva.com/design/DAD3oPwjeLk/mfesVRmnyAxvcepTcQUsw/edit>

as a template

The leaflet should have a QR code leading to a google Doc containing 6 short articles (one per subject, 150-200 words long) informing the teenagers about the driving issues from that subject's perspective

Subjects Included

Make sure you use the knowledge gained in these classes, adapted to teenage target group.

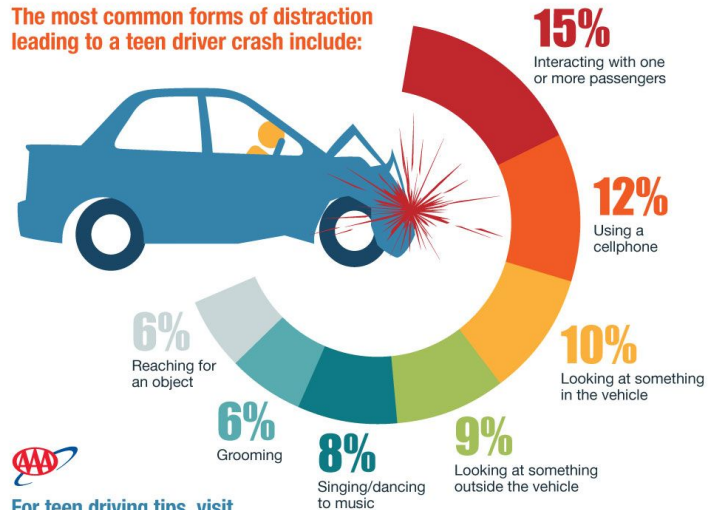
- Biology ([Biology of driving](#))
- Chemistry ([Car Chemistry](#))
- Physics ([Physics of Crashes](#))
- Civic Education ([Moral Dilemmas](#))
- English ([Alive at 25](#))
- P.E. ([First Aid](#))
- IT ([QR code](#))

(all the presentation are linked here)



6 OUT OF 10 teen crashes involve driver distraction.

The most common forms of distraction leading to a teen driver crash include:



For teen driving tips, visit
TeenDriving.AAA.com

Evaluation



Every text must be signed by the author.

Every person in the group needs to be able to defend all the facts or information orally. Groups will get the chance to comment each other's products



Benefits and skills



Through this project students will develop creativity, cooperation and communication skills, learn how to evaluate information, organise it in units and solve problems, write articles in English, design leaflets, generate QR codes, develop entrepreneurial skills, learn how to be responsible for one's health, evaluate their own results and those of others, and practise peer education.

